

Precipitating Factors

Background information and review of factors that affect the student

File Review

	Attendance patterns
	Retention or grades skipped
	Number of schools attended
	Academic testing
	School testing
	State-wide testing
	Previous interventions
	Current interventions
	Previous special education eligibility
	Current special education eligibility
	Vision screening
	Hearing screening
	Medications
	Outside agency assessments
	Language(s) in home/ ESL services
	Classroom settings

Staff Interview

	Main area(s) of concern
	Description of behavior(s)
	Strengths and interests
	Staff resources
	Successful times during the day
	Peer group/friendships
	Class participation
	Work production
	Current skill levels
	Demeanor/disposition

Student Interview

	Self-awareness
	Perception of behavior(s)
	Strengths and interests
	Social group
	Family life
	Goals
	Communication style
	Temperament
	Preferred topics

Family Interview

	Transportation
	Access/continuity to health care
	Sleeping and eating habits
	Language(s) spoken/cultural factors
	Daily routine and household members
	Homework
	Strengths and interests
	Concerns
	Medical history
	Medications
	Outside agency assessments

Observations

	Setting(s) throughout building
	Time(s) throughout day
	Behavior(s)
	Peer interactions
	Staff interactions
	Affect/demeanor
	Fine motor
	Gross motor
	Language/communication skills
	Posture/mannerisms
	Hygiene
	Energy level
	Attention
	Work production
	Participation
	Organization